



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	MAHILA ARTS COLLEGE
Name of the head of the Institution	Dr K L Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02772244621
Mobile no.	9925531707
Registered Email	macvidhyanagari@gmail.com
Alternate Email	dr.klpatel233780@gmail.com
Address	Bypass Road, Vidhyanagari Campus, Motipura
City/Town	Himatnagar
State/UT	Gujarat
Pincode	383001

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr B L Patel																
Phone no/Alternate Phone no.			027722359303																
Mobile no.			9426503180																
Registered Email			blgrowmore@gmail.com																
Alternate Email			macblboss@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.mahilaartshimatnagar.org/pdf/aqar-2018-19.pdf">https://www.mahilaartshimatnagar.org/pdf/aqar-2018-19.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.mahilaartshimatnagar.org/pdf/academic-calendar-2019-20.pdf">https://www.mahilaartshimatnagar.org/pdf/academic-calendar-2019-20.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.11</td> <td>2009</td> <td>31-Dec-2009</td> <td>31-Dec-2014</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.11	2009	31-Dec-2009	31-Dec-2014
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.11	2009	31-Dec-2009	31-Dec-2014														
<b>6. Date of Establishment of IQAC</b>			15-Jul-2010																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Self Defense training</td> <td>26-Dec-2019</td> <td>60</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Self Defense training	26-Dec-2019	60					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Self Defense training	26-Dec-2019	60																	

	3	
Health Awareness Programmae	28-Sep-2019 1	90
Women Empowerment	06-Aug-2019 1	150
Blood Donation Camp	03-Sep-2019 1	60

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NOT RECEIVED	NA	NOT RECEIVED	2020 00	0

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Allocation of different work 2. Monitoring of teaching learning and administrative activities 3. Academic planning and execution of activities 4.Arrange faculty exchange Programme 5.Woman empowerment

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Encourage Faculty Members to participate in Seminar	Faculty members participated in various seminars and conferences
Aware students about digital banking	Awareness programme was organized
Extension activities	Arranged extension activities through NSS
Organize Guest Lectures	Organized Guest Lectures on various topics
Focus on Academic achievements and University Results	Tremendous improvement in University results
<a href="#">View Uploaded File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Vishvamangalam Kelavani Mandal	12-Jun-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2021

Date of Submission

16-Jun-2021

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

This proves to be very essential and useful to the changing needs of higher education. Any type, kind and size of an educational institution require a user friendly and efficient MIS system to take the institution a step further in the right direction and to boost student success. No matter what the core needs, every forwardthinking campus must implement an MIS to fully utilize and efficiently track their resources and make appropriate decisions. Students are at the heart of an educational institution. MIS stores

crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day to day progress of students which is eventually used to analyze and monitor the improvements in student's overtime. The college believes in a system of participative management. The flow of information and decisionmaking processes are systematized and channeled through all the key constituents of the college. The various opinions and suggestions provided by the Governing Body, Management Committee and other stake holders are implemented by the various administrative offices under the eminent and active leadership of the principal. The Heads of the Departments ensure the efficient and smooth functioning of the activities of the Department in Collaboration with other members of the Department. At the beginning and at the end of each academic term regular staff meetings are arranged to discuss and decide on matters relating to academics and administration Regular interactions with stake holders, comprising of faculty, parents and alumnae and the students are organized regularly. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the Hemchandracharya North Gujarat University, PATAN. Hence, the institution scrupulously follows the Curriculum and Academic Calendar prescribed by the University (HNGU) for the Courses / Programmes offered. Though the college doesn't have a direct involvement in the framing of the Curriculum, the institution exerts its influence through the faculties holding various positions in the Boards of Studies. To complement the curriculum and keep in touch with the current trends, efforts are made by individual Departments through Seminars, Workshops, Guest Lectures and Term Papers. Remedial Courses are offered to the weak students, based on their academic performance in the University Exams. The major goal of the college is an all round development of students for competence and productive career in a challenging and competitive world. The college has earned good reputation for its quest for excellence and student friendliness. The College BoS takes steps to enhance the effectiveness of the implementation of the Curriculum by

analyzing the suggestions given by the members of the committee. These suggestions are communicated to the Boards of Studies, HNGU. Thus, the content gets updated time and again. Currently, the College offers Three UG Programmes.

In UG Programmes, Professional Ethics, Communicative Skills in Different Languages taught in the college, Promotion of Self-Learning Group Studies, Vocational Training, Transferable Life Skills, Educational Tours and Field Work occupy a significant place under General studies. Experimental Learning, Problem Solving, Practical and Communicative Skills, Computer Knowledge, General Awareness and Women Issues also receive emphasis in dealing with the Curricular Aspects. Students are exposed to the latest developments in their respective fields through Guest Lectures and Seminars. Before the commencement of each semester, the faculty members frame Lesson Plans as per the Academic Calendar and these plans are implemented in accordance with the Academic Diaries. Feedback is collected from the students and Alumni for getting response on Curricular and Co-Curricular Activities. Thus, the college provides ample encouragement and opportunity for the overall development of the students, equipped with soft different skills and entrepreneurship.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Beauty Parlour	NA	02/12/2019	30	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
<a href="#">View Uploaded File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EG	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga And Meditation	01/01/2020	120
Personality Development	15/06/2019	185
Environment and disaster management	15/06/2019	181
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

		Projects / Internships
BA	Sabar Dairy Visit	57
BA	Village Survey	81
BA	Educational Tour	41
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>As an institution, we believe that the feedback from students on various aspects of education provided by college is one of the best tools for academic performance measurement and management performance for the academic year 201819. We have collected students' feedback on various aspects related to educational and allied services provided by our college. Samples were taken from both faculties and all subjects were included in the survey. Samples were selected on random basis. Students were given full freedom to express their opinions. Feedback from various stakeholders proves fruitful to decide the reputation of the institution. It is one of the best tools to measure academic performance, management, governance and facilities provided to the students in the institution. We collected feedback from Parents manually on various aspects of the institution. We tried to collect information on institution itself and various services offered to their ward during their studies. The feedback form was circulated to parents and they were free to answer the questions of the feedback form without any watch over them. The survey was conducted in an unbiased way and the analysis of the feedback was made according to the system. We believe that feedback of alumni is also equally important to measure the performance of institution. We collected feedback from alumni students manually on various aspects of the institution. We tried to collect information on institution itself and various services offered to them during their studies. The feedback form was circulated to students and they were free to answer the questions of the feedback form without any watch over them. The survey was conducted in an unbiased way and the analysis of the feedback was done.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	886	653	653
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	653	0	12	0	12

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	33	4	0	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the years Principal held meeting with all faculty members and allots students as per semester and roll number. College has total 653 students and as per the number of students the mentor and mentee ratio is 1: 54.41 Mentor listens their mentee carefully and suggests proper solutions to students. Mentor always takes enough time before giving advice. All teachers are made aware of mentoring. Mentor provides all sorts of information and guidance to students for overall developments. When any student comes with problem mentor listens him carefully and guide him properly. Many a time student come with even personal problems. Teacher advises the student and solves it. Mentor guides their mentee about their study and academic activities. When students are having problem in their subject mentor solves the problem. Subjects mentor encourages their mentee for the higher study. Ours is Girls College and many students from village are coming for under graduate programme after completion of under graduation they wish to join higher studies. Sometime parents do not allow them for that at that time mentor convince their parents for the higher study. Mentor helps students for books and stationery because some students are coming from economically backward classes. Mentor creates their mentees what's up group and through this group mentor communicates regularly with them. Mentor provides all sorts of information such as exam time table activities, university events and celebration etc. Gujarat Government has provided tablet to all students for better study. Mentor gives demonstration and help to use their tablet for study. Students use e content through the help of tablet. Students are guided for maximum use of library and how to use reference books. Students are constantly evaluated by their mentor after evaluation weak students are counselled for improvement. If the student is weak they are encouraged by the mentor for their potential. Bright students are awarded in annual function by educationalist and saints. In this way mentor becomes a good role model for students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
653	12	1:54

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
---------------	--	-------------	--



	state level, national level, international level		Government or recognized bodies
Nill	NIL	Nill	NIL
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	1	Semester	23/04/2020	22/10/2020
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College being affiliated to Hemchandracharya North Gujarat University, Patan, follows the University norms and guidelines regarding examination and evaluation. The university fixes a period of 15 days for the setting of papers for different examinations. After the papers are set, the university proceeds to conduct the examination as per the schedule declared earlier. These examinations are conducted at different centres decided by the University. The Principal of the college appoints a team of senior teachers as senior supervisors for conducting university examination. The University has made reforms in the evaluation system recently. Earlier on, the university dispatch centres used to send the answer sheets to the teachers. But, for last two years, the university has made it a tradition to hold central evaluation for all the levels of examination. This change has been introduced with an intention of getting the results of the exams within a span of 30 to 40 days. Thus the university holds the exams at the end of each semester. On the other side, the college has to follow the guidelines given by the University for conducting internal evaluation test. The University publishes the notice on its website related to internal evaluation before the university holds semester examination. The College constitutes Examination Committee of senior teachers for conducting internal examination. The College Examination Committee adheres to the guidelines and strictly follows the instructions of the university. The information about the evaluation process is communicated to the students and teachers through academic calendar, notices and meetings. For effective implementation of evaluation reforms, the examination committee communicates the detailed schedule of internal examination for the students well in advance. Invigilation chart is prepared and fixed to the staff notice board one day prior to the commencement of the examination. The faculties are assigned invigilation duties. The examination committee works as Internal Squad Committee and it takes care about copy free atmosphere in the college. The internal assessment marks are submitted to University. The committee maintains one copy of the same with them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares its academic calendar in line with University Academic Calendar at the beginning of the academic year. The College uploads it on college website. Further, it is displayed on the College notice board and in class rooms to enable the students to know well in advance, the way programmes are going to be conducted. The Principal conducts meeting with the HoDs and Staff regarding smooth implementation of the academic calendar. The Time table

of continuous assessment (10 Marks) and Internal Evaluation (20 Marks) is mentioned clearly in the academic calendar. All the faculty members follow the academic calendar to complete their CIE task. The HoDs also conduct departmental meetings and intimate their colleagues about conduct of CIE (Continuous Internal Evaluation). The department conducts internal assessment and provides 30 of the total credits assigned for a course on the basis of attendance, Unit tests, assignments and Internal Evaluation Tests. Assignments are given well in advance and their submission as per schedule is ensured by the departments. Internal marks are displayed on the notice boards to ensure transparency and correctness before they are forwarded to the university. All the matters relating to assignments, unit tests, marks and performance are discussed by HoDs in the meeting. In a semester the students are given assignments and Unit tests periodically before they write the university examinations. One Internal Evaluation test for 20 percent marks is conducted for every course. In every semester assignments are given and evaluated continuously. The continuous internal evaluation helps the students. The college conducts Internal Evaluation Test for Odd and Even semester towards the end of respective semesters. The Heads of the Department monitor attendance and progress of the student every year. We follow University Academic Calendar for major activities during the year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mahilaartshimatnagar.org/admission-po-co-and-pso.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Arts	185	168	90.81
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mahilaartshimatnagar.org/pdf/sss-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Swarojagar Margdarshan Speaker Employment Dept. Officer (Workshop)	Employment Department, Sabarkantha	18/07/2019
Faculty Development Programme Speaker_ Dr. Nita Shah (workshop)	Mahila Arts College	24/07/2019
Faculty Development Programme Speaker Dr. Apurv Raval (workshop)	Mahila Arts College	25/07/2019
Health Care Awareness	District Health Care Department	07/08/2019
Youth Training	HNG University Patan Mahila Arts College	20/08/2019
Indian Constitution	Mahila Arts College	16/11/2019
Life Style Best Medicine	MM Chaudhry Arts College, Rajendranagar	06/01/2020
Faculty Development Programme	Technical Department Grow More Campus	25/07/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Western Vocal Music	Meera Goswami	HNG Uni. Patan	03/10/2019	Third Rank
<a href="#">View Uploaded File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
NA	NA	NA	NA	NA	Nil
<a href="#">View Uploaded File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	1	0
National	English	1	0
<a href="#">View Uploaded File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Sanskrit</b>	<b>2</b>
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>NIL</b>
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>3</b>
<b>Presented papers</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>2</b>
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Employment Guidance</b>	<b>District Employment Office</b>	<b>2</b>	<b>50</b>
<b>Prohibition of Addiction</b>	<b>Prohibition Department, Sabarkantha</b>	<b>12</b>	<b>250</b>
<b>National Camp</b>	<b>Higher Education Department, Gandhinagar</b>	<b>1</b>	<b>12</b>
<b>Fit-India</b>	<b>Govt of India</b>	<b>12</b>	<b>130</b>
<b>Ambaji Pilgrim ServiceCamp</b>	<b>Lions Club of Divine</b>	<b>6</b>	<b>100</b>
<b>Mind Power of Mamory</b>	<b>World Inbox Academy Himatnagar</b>	<b>10</b>	<b>120</b>
<b>Health Care</b>	<b>Health</b>	<b>6</b>	<b>110</b>

Guidance	Department, Sabarkantha		
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Thalassemia/ Sickle	Certificate	Indian Red Cross Society, Gujarat State	160
GKIQ	Certificate	Vikas vartul Trust	85
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Green India	Lions Club of Divine	Tree Plantation	2	52
Clean India	Govt of India	Swachchhta Abhiyan	8	210
Fit India	Govt of India	Swasthya Swavlamban	12	250
Prohibition	Pohibition Department Sabarkantha	Addiction Free India	10	221
Women Empowerment	Nagarpalika Himatnagar	Mahila Awareness Day	2	152
Thalassemia Free State	Indian Red cross Society Gujarat State	Thalassemia Test	2	160
Internationad Yoga Day	Govt of India	Yoga	12	180
Leadership	HNG University Patan	Youth Training camp	4	120
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MA Lecture Sem 1 AS Patel	35	Mahila Arts College, Vijapur	60
MA Lecture Sem 2 AS Patel	35	Mahila Arts College, Vijapur	60
MA Lecture Sem 1 KL Patel	35	Mahila Arts College, Vijapur	60

MA Lecture Sem 2 KL Patel	35	Mahila Arts College, Vijapur	60
MA Lecture Sem 1 KV Ganvit	52	Arts College Modasa	60
MA Lecture Sem 2 KV Ganvit	52	Arts College Modasa	60
MA Sem 1 Lecture DK Bhoya	52	Arts College Modasa	60
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lions Club Himatnagar	18/06/2019	Social Service	200
Parakh NGO	10/07/2019	Women Empowerment	300
Swas Charitable Trust	06/08/2019	Health and Yoga	180
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	1069525

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2008

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3053	203684	40	7901	3093	211585
Reference Books	4890	922634	426	172675	5316	1095309
e-Books	1	5900	0	0	1	5900
Journals	30	10820	11	5050	41	15870
e-Journals	1	5900	0	0	1	5900
Digital Database	0	0	0	0	0	0
CD & Video	111	2825	0	0	111	2825
Library Automation	1	15000	0	0	1	15000
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
------	------------------	--------------	----------	------------------	------------------	--------	--------------	-----------------------------------	--------

Existing	80	2	1	0	0	3	5	10	0
Added	2	0	0	0	0	0	0	0	0
Total	82	2	1	0	0	3	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1172270	1100000	1069525

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The Governing Body takes direct initiative in the maintenance and upkeep of infrastructure and support facilities in consultation with the Principal and the IQAC. The Principal and the hired agency monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipments frequently examine them for timely maintenance and repairs to ensure performance and accuracy. The management bears the maintenance expenses in the lab. The Principal, the IQAC and faculties of discipline committee oversee the maintenance of the classroom equipment. Senior students in the classes take care of preserving facilities in the college intact. The college building is lent to the external agencies and Government for Exams on request. Though college does not have a duly appointed System Administrator to oversee the maintenance of the Computer Systems, there are two people from Nonteaching staff and one from teaching staff who oversee the maintenance of computers in the college. In case of any repairs beyond the capacity of the local staff, the college has made a contract to external agency that looks after the maintenance of computer systems in the college. All Sports amenities are under the in charge of the Director of Physical Education. A room is kept aside for keeping Sports utilities. The management has employed a peon on its own for the upkeep of the ground, courts and sports equipment. The maintenance of the Courts and ground is done on time. Time is allotted to students for using sports facilities. Common facilities like Ground, seminar hall and running track are provided to the public and to the neighboring institutions on prior request. Students can avail Language Lab facilities on rotation basis. The students are allowed under the supervision of language teachers only. Seminar Hall is used to organize small functions like various competitions at college level, meetings of Alumni or Parents' Association etc. This hall is availed for screening of films based on educational topics or texts too. Library facilities are open to the students of not only our college but also students and researchers of other institutes and even general reading public. Maintenance



and utilization of library resources are done through strictly following the library rules. A register is maintained to keep the record of all the visitors. Back issues of periodicals are issued to the readers. The maximum period of loan for books is 14 days. No person shall tear out, write upon or make any mark in any book or article belonging to the library. A book, if damaged or lost by a member, he/she shall pay the cost of the book as compensation

<https://www.mahilaartshimatnagar.org/admission-facilities-utilization.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	497	2037700
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Beauti Parlour Training	02/12/2020	70	Parakh NGO
Library Awareness	27/02/2019	115	Library Dept.
General Knowledge Test	07/01/2020	85	Library Dept
Yoga and Meditation	01/01/2020	125	Arjun Academy
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Employment Motivation Programme	12	83	4	4
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
---	---	---

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Grow More Foundation	25	5	NIL	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nill	73	BA	GUJ Hindi Sanskrit	Mentioned in Sheet	Mentioned in Sheet
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	248
Cultural	College	375
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nill	Nill	Nill	Nill	NA
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For all round development of the students' college has formed various committees of the students to perform academic, sports cultural, extension, co curricular activities. These committees are made of different students of the college. The college has special committees namely Sports, Cultural, Welfare, Anti ragging, and Saturday Seva Dhara Committee. General Secretaries of the college is selected separately. These General Secretary of the college look

after the committees and also perform various activities to bring name and fame to the college. Class Representative (C.R.) is also selected to look after activities of students and solve their problems. The aim and objective of these committees is to solve students' problems. Anti ragging committee is formed to avoid untoward incidents in the college. Along with academic committees, administrative committees are also formed. Fund is collected for the weaker section of the students. The College Annual Day is celebrated by the students with great pomp and show. All the committees take keen interest in the celebration of the Annual Day and make it a grand success. The students with notable achievements in various fields are honored and given prizes and medals by renowned dignitaries. The students also feel happy and get motivated through such programme. The college performs various activities in view of N.S.S. The students make all round progress and development through these activities. In respect of Gandhi Jayanti, the students related with center, state and university can join the activities of their choice. N.S.S. students perform various activities namely Tree Plantation, Blood Donation and Cleanliness Movement. Academic lectures are delivered by renowned key note speakers. Various competitions are also organized to motivate the students. N.S.S. Camp for seven days is regularly organised in a nearby village. Such camps play prominent role in the all-round development of the students. During the camp, various committees are formed for smooth handling of the camp. Numerous constructive activities are performed by the students. The students learn to solve the problems of their life from such camps. In order to provide all kinds of practical experiences, the students are involved in various committees namely Dinner committee, Cleanliness Movement Committee, Account Committee, Adult Education Committee, Discipline Committee and so on. The volunteers often hold academic discussion and dialogues among themselves. National Service Scheme to the victims of natural calamities like the earth quake, epidemic and flood me as its name suggests aims at various kinds of social services to the nation. The students learn various moral and social lessons through creative and constructive activities in college as well as in society. The volunteers also extend their support.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mahila Arts College Vidhyanagari, Himatnagar always striving towards the best education to its present students through different activities. From this we get good result out of these activities. But we constantly thinking about the students who passed out from our college. It is our effort to keep in touch of these students with their mother institute. Moreover they can be helpful to our present students. Keeping in view we have started an Alumni Association long back. Right now we have more than 4000 Alumni registered with us. We regularly invite our Alumni in our different programme as a guest and they are always helpful to institute by giving their valuable suggestions for development of the institute. We have registered our Alumni Association with Charity Commissioner of Sabarkantha and we have got the approval from Charity office. Charity Commissioner has allotted a registered number to our Alumni Association. We have got it registered so that we can remain transparent in all activities. Many of our alumni are donating fund to the institute. They can also request other people to contribute to the institute for the development. We have kept our alumni on the different post in association and they always take this responsibility. Due to registered association students are contributing to the institute. We organize meeting of this association twice a year where all committee members of association remain present. Many of our alumni are posted at different posts in government and other reputed institute. So we are planning different activities like blood donation, environment

awareness, tree plantation through this association.

5.4.2 – No. of enrolled Alumni:

4275

5.4.3 – Alumni contribution during the year (in Rupees) :

27300

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of institution is decentralized. The Institution believes in managerial concepts like strategic planning, teamwork, decision making and computerization. The Institution believes in managerial concepts like strategic planning, teamwork, decision making and computerization. The Management, the Principal and faculties work in tune for implementation of policy and plans. The Management meets Principal, Staff and administration of college in the beginning of the year and chalk out the plan for academic year. The management assigns duty to principal and the staff of the college. The Management monitors to promote and sustain quality. The Principal and HoDs are given total academic freedom by the Management. The Management maintains to be in touch with the Principal and thereby enlightens leadership for the smooth administration. The management provides an opportunity to the teaching and non-teaching staff appointing them on various committees of management like College Development Committee. At institution level various committees have been constituted to plan and monitor the functioning of different departments. The IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty. All the faculty members participate in the decision making by providing suggestions from time to time either in written or oral form. They also figure in the academic and administrative committees of the institution such as Building and Infrastructure, Sanitation and Maintenance, Discipline Committee, Library Committee etc. All the committees are constituted with a judicious combination of youth and experience. It enables an environment of organizational participatory democracy. The College also prepares its institutional budget. The students of the institution also play effective role in decision making. Even the suggestions from the Alumni, parents and employees are incorporated by the institution. In the institution, administrative powers and responsibilities are delegate to faculties on the basis of their experience, competence, commitment and attitude to meet the institutional goals and objectives. The college is run by The Vishvamangalam Kelavani Mandal, Himatnagar with the Governing committee. The Principal is given enough freedom to run the college. The Principal is the chief head of the college. Under him are the Heads of different Departments and faculty members. The IQAC also plays a vital role in college administration. Enough autonomy is given to all HoDs to run their Departments in accordance with the vision, mission and goals of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is an affiliated college, so the curriculum designed by Hemchandracharya North Gujarat University Patan is followed by us. Of course, some of our staff members who are the members of the Board of Studies contribute their suggestions, valuable opinions in the framing of the syllabus. Some teachers from our college participated in curriculum design process in the capacity of the member of Board of Studies.
Teaching and Learning	Different types of teaching and learning strategies are adopted from Library references, Assignment submission and Paper Presentation at the end of the term. Guest lectures are arranged besides written tests to evaluate students' performance. This helps to improve their creativity, originality and analytical thinking. Through an effective system of student evaluation, a meaningful teaching and learning is assured. Interactive technique is adopted by way of question - answer sessions and group discussions. Students are guided to use library and other reference sources while preparing their assignments. Field Visits, Industrial Visits, and Educational Tours are arranged to enable the students to get experience of particular fields.
Examination and Evaluation	Our college is affiliated with Hemchandracharya North Gujarat University, Patan so we follow the all basic rules and regulation of examination department. Internal assessment is done as per University norms. Model examinations conducted by internal examination committee on the basis of assignment, presentation and written test. The examination is observed by the university appointed observers. We conduct weekly test and evaluate the students. The teachers make an analysis of the performance of students after every internal test and external examination in classroom.
Research and Development	The college has a Research Committee which looks after the various Research initiatives of the teachers. The staff members are encouraged to submit proposals for minor projects and major

projects. Motivates the staff and students to publish their research findings in reputed national and international journals. The college also provides financial support to the teachers to participate in various conferences, seminars and workshops. College also arranges expert lectures on different subject. Management encourages the teachers who have presented their papers in various conferences and seminars.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is partially computerized and is in the process of fully automation. Book Bank facility is available in the library for the students. Separate seating arrangement is there for teachers in the library. There are four online computers for students and teachers in library to search books and article. We have ebooks facility from N-List of inflibnet. The College is under central surveillance with the installation of CCTVs at several locations on campus and in the class room to ensure safety and security of the campus community. The college has four ICT enabled class rooms with speaker facility. The college has well furnished Seminar Hall with LCD projector.

Human Resource Management

As per the norms of State Government Human Resources are appointed in the institution. Human resources of the institute are utilized at its best possible manner. The faculty members given the liberty of arranging programme of their choice. New faculty members are sent to workshops and faculty development programmes organised for the up gradation of their skills and knowledge. Non teaching staffs are given training as and when required. College also organizes meeting with the support staff to upgrade their work.

Industry Interaction / Collaboration

Students were taken for an education tour to Sabar Dairy where they visited different departments of the dairy and got acquainted with several things running in the dairy. There is an education department in the dairy which provides the overall operation system of the dairy. Every year college organizes the women co operative training with the help of Sabarkantha District co operative Union. Expert

comes from Co operative union and educate the girl students how to start co operative activities in their village.

#### Admission of Students

We are affiliated with Hemchandracharya North Gujarat University, Patan, and there are prescribed norms for admission of our university. College gives admission to the students as per the rules and regulation of university. The college gives admission to the students who have passed 12 std in general stream and this is the eligibility to take admission in graduation programme of our college. When students come for admission they are given college information booklet where everything about college is mentioned. In the beginning of the term College forms admission committee to guide the students. Committee members inform students about the subjects and activities of the college and helps students to select subjects and different activities. College keeps all information about admission on its web site such as list of subjects and different activities conducted by college. Admission Committee looks after the whole process of admission at B.A. level. They see to it that admissions are allotted as per the merit and government rules of reservation.

#### 6.2.2 – Implementation of e-governance in areas of operations:

##### E-governance area

##### Details

#### Finance and Accounts

The accountant in the college keeps the daily financial transactions on behalf of the Management. The college seeks the services of the External auditor for Final audit in March every year. All the financial documents of the period are submitted to the external auditor P. P. Patel Brothers, Himatnagar, the Chartered Accountant for verification and audit certificate. Omissions or errors, if any, reported by the Chartered Accountant are corrected as per his directions and the final balance sheet report and certificate are issued by him. The audit wing of the government from the Department of Education visits the college periodically and inspects all the files relating to financial matters



of all the schemes that the college has availed of. They submit the audit report to the college authorities. Any correction, if required, has been effected on the basis of the audit report and clarifications called by them are submitted as audit reply. On hearing and settling the omissions or errors, they give final report and liabilities, if any, will be settled.

#### Planning and Development

In the beginning of the term with help of IQAC committee academic and non academic activity planning is done. As per the academic calendar of university college plans its calendar. The Institution believes in managerial concepts like strategic planning, teamwork, decision making and computerization. The Management, the Principal and faculties work in tune for implementation of policy and plans. The Management monitors to promote and sustain quality. The Principal and HoDs are given total academic freedom by the Management. At institution level various committees have been constituted to plan and monitor the functioning of different departments. The IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty. The College also prepares its institutional budget. The students of the institution also play effective role in decision making. Even the suggestions from the Alumni, parents and employees are incorporated by the institution for better planning and development.

#### Administration

The Vishvamangalam Kelavani Mandal, Himatnagar has transparent and democratic structure for smooth and effective administration. Dr D. L. Patel a renowned Educationist from Himatnagar is the President and Mr. R. V. Patel is the Secretary of the trust.. There are total fifteen Members in the Managing Committee of the trust. Next to the Management Dr. Hitesh Patel is the Executive Director who is a great administrator. College is having the well organized structure. Principal Dr. K. L. Patel is the Administrative Head of the College. The IQAC is formed in accordance with the Guideline of the NAAC. The IQAC looks after the matters regarding the maintenance of quality of



education in the college. Next to the Principal, there are Heads of Various Departments. The College has Five departments. The Departments are run by the Heads and the faculty members. The Administrative office is run with an Office Superintendent, an Accountant, clerks and peons. For different curricular and co-curricular activities various committees of teachers are formed. NSS, Women Cell, Anti ragging Cell, Anti-Sexual Harassment Cell, Sports Committee, Cultural Committee and Grievance Redressal Cell are chief of the main committees. The IQAC is also contributing to the smooth administration of the college. Service rules of the HNG University, State government and of the Vishvamangalam Kelavani Mandal are applied in administration, recruitment and in all other matters. All recruitments, promotions and retirement policies are as per the State Government rules.

#### Student Admission and Support

We are affiliated with Hemchandracharya North Gujarat University, Patan, and there are prescribed norms for admission of our university. College gives admission to the students as per the rules and regulation of university. College has formed Student Council to support the different kind of activities in the college. .The student representatives in various college-committees for academic, co-curricular and extension activities play a vital role in the coordination and cooperation in organizing these college activities. Students are provided the government scholarships, freeships and free bus passes by the college. Admissions are given as per the policies of government. Students are provided guidance for competitive examinations. College is having career counseling cell to guide the students. College organizes Soft skill development lectures. Remedial coaching is given to the weak students. We have a well furnished language lab where students can learn computers. Every year we celebrate Yoga week to keep our students healthy. There is a women cell for personal counseling.

#### Examination

Our college is affiliated with Hemchandracharya North Gujarat

University, Patan so we follow the all basic rules and regulation of examination department of university. Internal assessment is done as per University norms. College conducts subject wise weekly tests. Model examinations conducted by internal examination committee on the basis of assignment, presentation and written test. University examination is conducted under the observation of observer appointed by university examination department.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr K L Patel	Raman Lal Soni Sarjak Ane Vyaktitva	Sri SK Shah Arts College, Modasa	920
2019	Dr K L Patel	Rejuvenating Higher Education For Global India	Arts and Commerce College Nagpur	12784
2019	Dr R J Joshi	Upnishad Prakash Shrimad Bhagwad Gita	Sri Bruhad Gujarat Sanskrit Parishad	1440
2020	Dr R J Joshi	Raman Lal Soni Sarjak Ane Vyaktitva	Sri SK Shah Arts College, Modasa	720
2019	Dr K V Ganvit	Raman Lal Soni Sarjak Ane Vyaktitv	Sri SK Shah Arts College, Moda	1420
2020	Dr K V Ganvit	Emerging Issues In Development For Future	Amroli College Surat	1800
2020	Dr K V Ganvit	Prashisht Kruti Asirvad Parva	Arts College, Vijaynagar	1320
2020	Dr A S Patel	NAAC Awareness	Smt. MJ Panchal Science College, Pilvai	600
2020	Dr Y H Patel	NAAC Awareness	Smt. MJ Panchal Science College, Pilvai	600
2020	DR R J Joshi	Vedome Shakti Tatva	Gujarat Sanskrit	400

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Importance of Value Base Education	NA	24/01/2020	24/01/2020	13	Nil
2020	New Education Policy	NA	25/01/2020	25/01/2020	13	3
2020	NAAC SSR Planning	NA	27/01/2020	27/01/2020	13	3
2020	NA	Computer Training	30/01/2020	30/01/2020	Nil	7

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	17/02/2020	22/02/2020	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance, Tuition Fees concession to the Children of staff Loan facilities through credit society Tea facility during the examination Free WiFi connectivity.	Insurance, Tuition Fees concession to the Children of staff Loan facilities through credit society Uniforms for the supportive staff Tea facility during the examination days Free WiFi connectivity.	Book Bank facility is available in the library for the students. Career Guidance cell provides information on job availability Health Centre is established in the college. Well come programme is organized

for the fresher students' in order to acquaint them with all the related matters of academic and support services. Thallessemia Test is organized for the B.A. Sem I students. Free WiFi connectivity.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accountant in the college keeps the daily financial transactions on behalf of the Management. The college seeks the services of the External auditor for Final audit in March every year. All the financial documents of the period are submitted to the external auditor P. P. Patel Brothers, Himatnagar, the Chartered Accountant for verification and audit certificate. Omissions or errors, if any, reported by the Chartered Accountant are corrected as per his directions and the final balance sheet report and certificate are issued by him. The audit wing of the government from the Department of Education visits the college periodically and inspects all the files relating to financial matters of all the schemes that the college has availed of. They submit the audit report to the college authorities. Any correction, if required, has been effected on the basis of the audit report and clarifications called by them are submitted as audit reply. On hearing and settling the omissions or errors, they give final report and liabilities, if any, will be settled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parakh NGO	4000	Skill Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

200000
--------

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Management
Administrative	Yes	PP Patel Bros.	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents association holds meeting with teachers once in a year. 2. Parents analyse progress of their wards with principal. 3. Parents gives their suggestion for betterments of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. College organizes computer training for clerical staff. 2. Lectures organized on soft skill and communication. 3. Management arranges meeting of

supportive staff for better performance.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Submission of Data for AISHE portal : Yes b. Participation in NIRF: No c. ISO Certification: NO d. NBA or any other quality audit: No

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Vaibhav Vasant No	28/02/2020	28/02/2020	29/02/2020	510
2020	D L Patel Gyan Satra	13/02/2020	13/02/2020	13/02/2020	450
2019	Co operative Training	05/08/2019	05/08/2019	10/08/2019	60

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Co-operative Training	05/08/2019	10/08/2019	60	0
Women Empowerment	06/08/2019	06/08/2019	150	0
Pre Menstruation Awareness	07/08/2019	07/08/2019	64	0
Women Health Awareness	28/09/2019	28/09/2019	90	0
Self-Defense Training	26/12/2019	28/12/2019	60	0

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy is used for Hot water in hostel College has installed LED Bulbs in college to save electricity

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/06/2019	1	Addiction Prohibition	Addiction	58
2019	1	1	30/09/2019	1	Blood Donation	Life Saving	60
2019	1	1	04/12/2019	1	Voting Awareness	Voting Right	120
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	We have uploaded code of conduct on our web site for various stakeholders.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sarva Dharma Sarva Gnati Samuh Lagnotsav	18/01/2020	18/01/2020	50
Swami Vivekananda Dynamic Saint	12/01/2020	12/01/2020	80
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation
2. Plastic Free Zone
3. Regular Cleanliness
4. Pedestrians Free road
5. Public Transportation

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice-1 Title of the Practice** Yoga and Wellness Activities  
**Objectives of the Practice** To promote physical, psychological and social wellbeing in women students To organize awareness programmes on sanitation, personal hygiene for overall well being To record basic height and weight of students and recommend appropriate action and free medical supplements (if necessary) To organize lectures for awareness about health and wellness To facilitate medical tests for students and other women from the neighboring villages To promote sanitation, health and wellness for holistic growth of women students  
**The Context** Students studying in the institute generally come from the under privileged strata of rural society and are seen to be less inclined towards personal health. The institute, with the help of Bhagyoday hospital, monitors and records the primary health parameters of all its students and organizes health and wellness programmes for the students and women from neighborhood community. The institute believes that proper education of women students cannot be fully achieved without tackling the social, developmental, awareness for prevention of HIV /AIDS, health and wellness issues from a gender perspective. The Practice The uniqueness of the practice, in the context of Indian Higher Education system, ensues from the fact that health and wellness have been prioritized for the holistic development of students. The institute initiated to record the height and weight of all its students and in collaboration with Bhagyoday hospital advised students about the importance of health and hygiene. Vitamin and Iron supplements are provided to the students on the recommendation of the doctors. Lectures on issues related to women's health are arranged throughout the year in association with the Indian Red Cross Society. Evidence of Success Students have become more aware of their personal health and hygiene. Increased number of students show willingness to attend health related lectures. Students are gradually overcoming the traditional taboo and inhibition by showing behavioral change leading towards better health. The success of the practice can also be gauged from the fact that our student visited villages and distributed pamphlet to the woman of village. The NSS officer and volunteers were invited to different villages organize the camp in villages. Problems Encountered and Resources Required Initial inhibition and lack of awareness is the main constraint in implementing the practice. But over the years students have become more aware. The College has signed MoU with the Bhagyoday hospital. Medical experts are also invited through Indian Red Cross Society. HIV and AIDS awareness programmes also experience initial reluctance. Sanitary pads are provided by the College Women's Development Cell. **BEST PRACTICE-2 Title:** Women Empowerment **Goal:** To create awareness among the students, staff and community about the need to women empowerment. To provide an opportunity to girl students to be actively involved in this mammoth task. To suggest plans for women empowerment among the students, staff and community To uplift women to a level equal to men To enable women for job and thereby self-dependent To prepare them for healthy competition to the male counterpart **The Context** The State of Gujarat has been lagging behind in the matter of development of women because it has more or less remained a backward state up till the advent of 21st century. Moreover,



the Northern part of Gujarat is covered either by desert or hilly areas of the Aravallis. The poverty is so dominating a force that education, development and empowerment of women have been a far-off thought. Therefore, it is imperative to take initiatives to guide such deprived half of the society to path of progress. The students are the best representatives to inculcate this change into the society. Condition of women in certain pockets of North Gujarat is pitiable. Women are seen as objects of mans subjectivity The Practice: Several steps have been taken to meet the above-mentioned goals: Students are taught different skills by different expert free-of-charge Lectures are organized of beauty parlour, mehndi, and best out of waste by the institution. In order to make the girl students economically independent, the college has been training the students in preparation of Rakhi bands. In order to make the girl students self-dependent institute organizes cooperation training. A lecture was organized on safety measures to be taken. Self-defense training is given to girl students by experts. Evidence of Success: Many girl students have started making their livelihood on the bases of the skills developed in this programme. Through this training and motivation many girls have joined police department and home guard security. After self-defense training girls have become fearless. Problems Encountered and Resources Required: The response from the students for such training is not encouraging It is difficult to bring the students to such training classes after their regular class because of low frequency of transportation. The students from our town turn up in big number but the strength of girl students from remote villages still need to be guided positively. No financial problems were encountered in carrying out all the activities mentioned above. The major problem that the institute encounters is the availability of students for this type of activities. As the students are coming from rural area it is difficult to convince them for such training. Moreover, the students of the college are more interested in grafting their careers instead of mastering these additional arts. It is equally difficult to arrange for the expert trainers every time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mahilaartshimatnagar.org/students-best-practices.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The performance of the institution in one area distinctive to its vision, priority and thrust The vision of Mahila Arts College, Motipura, Himatnagar aims at attaining excellence of students in academic world and preparing them to face the challenges of 21st Century world to inculcate the skills and values necessary to succeed in real life and above all making them responsible citizens and real human beings with compassion and love. Our college carries out certain activities which seem to reflect the vision and mission of the college. In the present world of extra-curious techno-savvy generation, women are to be making aware about the world through different activities. To substantiate the vision of the college, that is to promote rural women empowerment. The college offers number of concession and scholarship for the economically poor student to pursue their higher education in the college. The administrative Council and College trust give much importance for the development and betterment of the college education. The management inspires the Principal, all the HODs, staff and students for the fulfillment of stated Vision and Mission. Management discusses in the regular meeting the academic, administrative plan and policy and implementation. The college fulfils all the requirements of department like infrastructure, library, building and extension. Management offers concession economically poor students and



scholarship for the student achievers. The management implements all the decisions taken in the IQAC meetings with stakeholders for the enhancement of Quality Assurance and sustenance in all areas of Academic performance of the Institution. The discussion and decision with regard to the circular programmes in tune with Vision and Mission of the institution taken by various academic bodies are communicated effectively to all students, teaching and non-teaching staff members of the college through circular. The objectives and programmes Vision and Mission are displayed in the notice board all departments. These are exhibited through flex board in the importance sections of the campus.

Provide the weblink of the institution

<https://www.mahilaartshimatnagar.org/index.html>

### 8.Future Plans of Actions for Next Academic Year

- Planning to install solar roof top in college campus to save energy. •
- Encourage more students to participate in competitive examination • Motivate more students to take participation in extension activities • To organize Faculty Development Workshop in the college for both academic and non-academic staff • To organize workshop and visit to industry for the students in order to develop Entrepreneurship Skill. • Prepare Prospectus • Prepare Academic Calendar •
- Organise skill base certificate courses • Organise Sahkari Talim Varg • Covid 19 Awareness programmes • Cooperate government administration department to handle the situation during • Covid 19 Mask distribution to the stakeholders • Plan for the online education. • Plan for the orientation for faculty regarding online education through MS Team and e-resources. • Participate in NIRF and GSIRF during next year. • Timely submission of ASHIE Report. • Preparing Subject wise MCQs for the students to face the online examination. • Prepare topic wise PPT files to teach the students on online platform. • Organise online lectures on moral education via online platform. • Organise online quiz and competitions for the students who will be at home during COVID 19 • Motivate students to participate in extension activities. • Provide career guidance to students. • Sign MOU with NGO and Industry and other institution. • Guide the students for competitive examination.